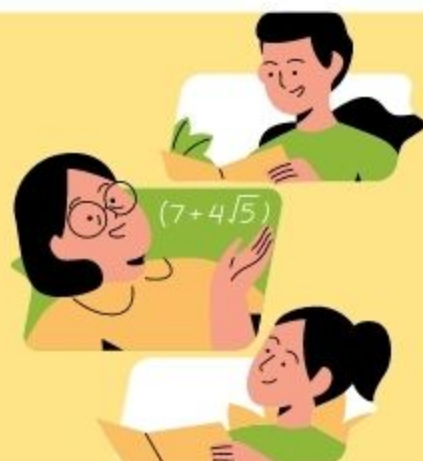


MEDIATED LEARNING EXPERIENCE



WHAT IS IT FOR?

it leads to child's independent thinking and behaviour; it teaches new learning strategies

I KNOW HOW.

it encourages search for context and intentional behaviour

I UNDERSTAND THE LINKS.

it makes one aware of their strengths, skills and abilities

I KNOW WHAT I CAN ACHIEVE.

CRITERIA

WHAT do we learn?

The teacher and the pupil are aware of learning, they know **what** they are learning, they are both active. They realize the **aim** of their learning experience.

INTENTIONALITY

WHERE else can we find it?

How can I **apply** my skills and knowledge?
 I know **how to use** what I have learned.

TRANSCENDENCE

WHY are we learning this?

Why is it important **to know** this?
 What do I **need** it for?
 How will I **use** it?

MEANING

Mediation

IS

-

IS NOT

What would you do first, how will you continue?

First of all do this and then continue with that.

What are you thinking about?
 How could we solve this?
 What will we do first?

Look what I've done and do it the same way.

Why do you think this answer is correct?

This is not correct because...

If you hold your pen like this, you will see what you write.

Hold the pen as I've taught you.

Hurry up, we need to catch our bus.

Hurry up. We're leaving.

If you underline important information, you'll find it easier next time.

Underline the important information as the others do.

Last week we learned the content of the square. Today we're going to make a flower bed, sized 2 m².

If you don't know how to count the content of the square, look it up in your textbook.

connections to everyday life

we don't only learn because of tests and teacher's requirements